

# EARLY CHILDHOOD EDUCATION

**teacher**

**nutritionist**

**communicator**

**caregiver**

# Early Childhood Education

Associate Degree: 10-307-1

Campus: Fond du Lac and West Bend

## Description

The Early Childhood Education associate degree is part of a cluster of programs designed to meet the increasing demand for quality child care. Coursework provides educational theory with extensive hands-on training where students gain experience working with young children of different age groups and in varying stages of emotional, mental and physical development. Students develop an array of skills that enable them to provide care in an educational, nurturing environment to the children, such as developmentally appropriate activities, nutrition, communication skills, guidance of children's behavior and dealing with special needs. Students also gain knowledge and skills in managing early childhood programs and how to work with families.

Students experience a variety of learning opportunities with increasing responsibility for working with children in local child care settings. On-the-job training is also available at Moraine Park Technical College's on-campus child development center in Fond du Lac as well as community child care centers.

Both day and evening classes are available. Fond du Lac and West Bend offer the complete program.

Scholarships are available for students who are employed in a licensed or exempt early childhood center or a licensed or certified family child care program. Applicants must have the support of their employer and possess a high school diploma or GED.

For information on how **program credits transfer** to a four-year college, please visit us at [www.morainepark.edu/academics/transfer](http://www.morainepark.edu/academics/transfer).

## Program Outcomes

- Demonstrate advocacy and professional and ethical standards.
- Develop respectful relationships utilizing communication techniques with staff, families and communities.
- Implement developmentally appropriate curriculum.
- Incorporate developmentally appropriate guidance strategies.
- Integrate safe, healthy and nutritional practices within the early childhood setting according to local, state and national standards for quality care.
- Provide a respectful, diverse and inclusive program.
- Relate child development theory to practice.
- Utilize criteria, procedures and documentation methods for observing and assessment.

## Career Opportunities

- Child Care Director
- Child Care Teacher
- Self-Employed Family Day Care Provider
- In-Home Provider/Nanny
- Exceptional Children's Aide

## Salary Range for Recent Graduates

\$8.50 - \$11.85 Per Hour

**Note: Students must purchase a smock for this program.**

## Admission Process

- Submit the college admission application.
- Submit the \$30 one-time fee.
- Submit high school/other college transcripts.
- Take the college placement assessment (ACCUPLACER, ACT or other).
- Meet with an admissions specialist.
- Check with Admissions if any additional steps are required.

# Early Childhood Education

# 2007-2008 Curriculum

| Course Number  | Course Title  | Credits  |
|--|---|----------|
| <b>Technical Studies Courses</b>                               |   |          |
| 307-148  | ECE: Foundations of Early Childhood Education           | 3        |
| 307-151  | ECE: Infant and Toddler Development                     | 3        |
| 307-166  | ECE: Curriculum Planning                                | 3        |
| 307-167  | ECE: Health, Safety and Nutrition                       | 3        |
| 307-174  | ECE: Practicum 1  | 3        |
| 307-178  | ECE: Art, Music and Language Arts                       | 3        |
| 307-179  | ECE: Child Development (or)                             | 3        |
| 522-106  | IA: Child and Adolescent Development                    |          |
| 307-187  | ECE: Children With Differing Abilities (or)             | 3        |
| 522-107  | IA: Overview of Special Education                       |          |
| 307-188  | ECE: Guiding Children's Behavior (or)                   | 3        |
| 522-111  | IA: Guiding and Managing Behavior                       |          |
| 307-192  | ECE: Practicum 2  | 3        |
| 307-194  | ECE: Math, Science and Social Studies                   | 3        |
| 307-195  | ECE: Family and Community Relationships                 | 3        |
| 307-197  | ECE: Practicum 3  | 3        |
| 307-198  | ECE: Administering an Early Childhood Education Program | 3        |
| 307-199  | ECE: Practicum 4  | 2        |
| <b>General Studies Courses</b>                                 |   |          |
| 801-195  | Written Communication                                   | 3        |
| 801-196  | Oral and Interpersonal Communication (or)               | 3        |
| 801-198  | Speech  |          |
| 804-106  | Introduction to College Mathematics                     | 3        |
| 809-166  | Introduction to Ethics: Theory and Application          | 3        |
| 809-172  | Race, Ethnic and Diversity Studies                      | 3        |
| 809-196  | Introduction to Sociology                               | 3        |
| 809-198  | Introduction to Psychology                              | 3        |
| Students must choose an additional three credits of electives. |   | <u>3</u> |
| Total  |   | 68       |

An Early Childhood Education Exit Assessment (997-115) is a graduation requirement for this program.

## Institutional Requirements

Student Success (890-125) - take **first** semester  
 Computer Literacy (103-159)/Advanced Standing/Proficiency Exam Available - take **first** semester  
 Career Development (890-130) - take **last** semester

**For course descriptions, please visit our Web site at [www.morainepark.edu](http://www.morainepark.edu).**